

Mabel Prichard School Recovery Premium (Academic Year 2023-24)

Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19. Mabel Prichard School receives their recovery premium based on the number of students on roll.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [Pupil Premium Guide](#). Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Mabel Prichard recovery premium for 2022-2023 is **£35008**

Intent and Implementation of Recovery Premium 2023-24

Intent (Purchased item or activity)	Budget	Implementation	Intended Impact	Impact
Access to external enrichment programmes. Including SOAP (South Oxfordshire Adventure Playground), BLAP (Blackbird Leys Adventure Playground) and Thomley Hall	£2000	Continue to train staff and offer learners external opportunities for greater independence, space to explore learning and collaborate.	Improvement in social skills, learning through play, independence, problem solving. Students problem solving improves through excellent opportunities to play with ideas in various situations through resources they can access independently.	

<p>Resources and training to support the introduction of the new curriculum</p>	<p>£13000</p>	<p>Continue to offer coaching for individual teachers</p> <p>Schedule and run Makaton Level 1 courses for staff and families</p> <p>Review and improve skillset of teachers and TAs in delivering 'Little Wandle'</p> <p>Review and improve the skillset of teachers and TAs in teaching 'White Rose' maths.</p> <p>Revisit Intensive Interaction training for all staff</p>	<p>Teaching is ambitious and is continuously seeking improvements. Teachers are eager to improve and actively seek feedback.</p> <p>Engagement in research and development is improving practice and this is leading to new practice or rapid improvements in key areas.</p> <p>The desire to share joint practice as a result of research is enabled through CPD opportunities leading to improved knowledge, skill and outcomes for learners.</p>	
<p>To contribute to the costs associated with extra staffing required to ensure the safety and inclusion of all students and to maximise 1-1 teaching opportunities where possible to enable catch-up in line with individual targets.</p>	<p>1 x extra support staff on each site to ensure interventions and 1-1 support are in place</p>	<p>Train specific staff to support with specialist interventions to support the range of needs for all students</p>	<p>Students in need of specific interventions receive the support needed to enable them to regulate and engage in learning, learning to improved outcomes.</p>	

	throughout the year			
	£20000			