

Mabel Prichard School Recovery Premium (Academic Year 2022/23)

Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19. Mabel Prichard School receives their recovery premium based on the number of students on roll.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [Pupil Premium Guide](#). Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Mabel Prichard recovery premium for 2022/23 is **£ 35008**

Intent and Implementation of Recovery Premium 2022/23

Intent (Purchased item or activity)	Budget	Implementation	Intended Impact	Impact
Access to external enrichment programmes. Including SOAP (South Oxfordshire Adventure Playground), BLAP (Blackbird Leys Adventure Playground) and Thomley Hall	£2000	Research and book external opportunities for greater independence, space to explore learning and collaborate.	Improvement in social skills, learning through play, independence, problem solving. Students problem solving improves through excellent opportunities to play with ideas in various situations through resources they can access independently.	Pupil Progress reports and EFL evidence the majority of students moving from observing play to participating and some to collaborative play. Turn taking and independent choice making have improved. Communication has significantly improved.

<p>Resources and training to support the introduction of the new curriculum</p>	<p>£13000</p>	<p>Train a member of staff to teach makaton in house</p> <p>Individual coaching for teachers</p> <p>Buy suite of training materials connected with the curriculum</p> <p>Research and begin training on phonics scheme.</p>	<p>Staff trained in Level 1 makaton</p> <p>Teachers improve practice through reflection and shared evaluation.</p> <p>Teacher and TAs trained in curriculum approaches.</p> <p>Teachers and TAs improving reading through a DfE endorsed phonics scheme.</p>	<p>Makaton training scheduled for 2023/24</p> <p>Practice improved through the year with the final support and challenge visit from the trust showing improvements.</p> <p>Phonics scheme selected and initial stages of implementation are in place.</p>
<p>To contribute to the costs associated with extra staffing required to ensure the safety and inclusion of all students and to maximise 1-1 teaching opportunities where possible to enable catch-up in line with individual targets.</p>	<p>1 x extra support staff on each site to ensure interventions and 1-1 support are in place throughout the year</p> <p>£20000</p>	<p>Train specific staff to support with specialist interventions to support the range of needs for all students</p>	<p>Students in need of specific interventions receive the support needed to enable them to regulate and engage in learning, learning to improved outcomes.</p>	<p>6 students across the year, at risk of missing out on education were supported through bespoke programmes offered as a result of in house staff support and training.</p>