



## **Pupil Premium Strategy 2022-2023**

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium grant provides funding for two policies:

1. Raising attainment of disadvantaged pupils of all abilities to reach their potential
1. Supporting children and young people with parents in the regular armed forces

In September we plan interventions for pupils who receive pupil premium money. To ensure all pupils succeed we recognise the need for and are committed to providing completely individualised interventions for a set period of time to support pupils. Common barriers for children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”. All interventions are reviewed throughout the year (December, April and July) and monitored for impact.

Appropriate approaches to need are planned for within classroom teaching unless a pupil/student has levels of complexity that require a different approach. A high level of staffing and small groups allow for both personalise learning and ensuring that groups are having rich learning experiences which they would otherwise struggle to access. The school continues to place high emphasis on participation as a driver

of good outcomes for our young people. The school ensures that our students are learning in the wider environment and accessing new learning to stimulate, motivate and develop independence.

We use EEF (Education Endowment Foundation) toolkit to advise with planning the interventions, but we believe in a more individualised approach and plan activities to meet the needs of each pupil premium pupil.

<https://educationendowmentfoundation.org.uk/tools/>

<b>Funding allocation for pupil for 2022 to 2023 is as follows:</b> <ul style="list-style-type: none"><li>• £1,385 for pupils in year groups reception to year 6 recorded as Ever 6 free school meals</li><li>• £985 for pupils in years 7 to 11 recorded as Ever 6 FSM</li><li>• £2410 for Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order</li><li>• £320 for service children</li></ul>	<b>Number of students eligible for Pupil Premium: 30</b>
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<b>Pupil premium allocation at Mabel Prichard School</b>
Financial year 2022-2023: £35,950

### **Current progress :**

We use curriculum and assessment pathways to ensure all pupils have an appropriately personalised and challenging curriculum to follow. We assess our pupils/ students using a range of assessment tools outlined in our 'How We Assess'

[Breakdown of how we assess by pathway and phase](#) document. Our pathways are developed to meet the learning needs of individual learners who are working on different curriculum models.

Barriers for learning:
Academic barriers:
1. Communication and interaction difficulties
2. Complex needs of SEND
3. Social, emotional and mental health difficulties
Additional barriers:
1. Socio-economic disadvantage
2. On going medical needs

### Planned spend for 2022-2023

Pupil premium used for	Estimated cost	Impact
English and communication: teaching resourced and CPD Intensive interaction training Reading training	£3500	77% of learners eligible made good or better progress in communication and English related targets
Maths: teaching resources and CPD	£1500	SLT time researching Maths 'White Rose' scheme led to consistency of practice for PP learners and functional skills further embedded in curriculum. Specific training and further resources will be introduced in 2023/24 and impact can then be fully assessed.
Enrichment - trips	£800	Trips to local adventure parks, libraries, leisure centres, entertainment venues and visiting practitioners have support PSHE related targets. Individual pupil progress reports show wherever a learners has had

		regular attendance, there is clear progress in this area.
Vocational learning	£1000	A range of vocational opportunities on a farm, caring for animals, story museum, shops and internal opportunities such as the library and cafe have increased the awareness and experience of vocational learning from KS2 upwards.
Salary related costs	£27.650	Pupil Progress reports and internal school monitoring show an increase in engagement in learning. Specific staff with training in intensive interaction, communication strategies, Team Teach, sensory needs etc contribute to a strong understanding of learners' needs (identified by Ofsted 2024) which supports regulations on engagement.
Interventions and Resources for Specific Pupils	£1500	<p>Specific sensory resources have supported increased engagement in learning and learners increasingly demonstrate improved regulation skills.</p> <p>Electronic devices are supporting improved communication and ability to access the world around them (e.g. switches to control learning games on a computer, iPad for ProLoQuo 2go.)</p>