

Mabel Prichard School Recovery Premium (Academic Year 2022/23)

Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19. Mabel Prichard School receives their recovery premium based on the number of students on roll.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [Pupil Premium Guide](#). Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Mabel Prichard recovery premium for 2022-2023 is **£35008**

Intent and Implementation of Recovery Premium 2022/2023

Intent (Purchased item or activity)	Budget	Implementation (Expected Outcome)	Impact (Review at the end of Year)
Access to external enrichment programmes. Including SOAP (South Oxfordshire Adventure Playground), BLAP (Blackbird Leys Adventure Playground) and Thomley Hall	£2000	Improvement in social skills, learning through play, independence, problem solving.	
Resources and training to support the introduction of the new curriculum	£10000	Improve educational outcomes for all students at Mabel Prichard School.	
To contribute to the costs associated with extra staffing required to ensure the safety and inclusion of all students and to	1 x extra support staff on each site to ensure interventions and 1-1	The ensure interventions and 1-1 support are in place throughout the year to enable progress to be maximised for all learners.	

<p>maximise 1-1 teaching opportunities where possible to enable catch-up in line with individual targets.</p>	<p>support are in place throughout the year</p> <p>£20000</p>		
<p>To invest in Phonics assessment and implement a revised reading scheme throughout the school.</p>	<p>Allow £500 (staff training) Allow £500 and £2000 for the purchase of resources</p> <p>£3,000</p>	<p>A cohesive and well-resourced reading scheme is in place throughout the school, with appropriate synthetic phonics teaching to support learners to catch up and accelerate progress.</p>	