



Pupil Premium Strategy 2021-2022

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium grant provides funding for two policies:

1. Raising attainment of disadvantaged pupils of all abilities to reach their potential
1. Supporting children and young people with parents in the regular armed forces

In September we plan interventions for pupils who receive pupil premium money. To ensure all pupils succeed we recognise the need for and are committed to providing completely individualised interventions for a set period of time to support pupils. Common barriers for children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”. All interventions are reviewed throughout the year (December, April and July) and monitored for impact.

Appropriate approaches to need are planned for within classroom teaching unless a pupil/student has levels of complexity that require a different approach. A high level of staffing and small groups allow for both personalise learning and ensuring that groups are having rich learning experiences which they would otherwise struggle to access. The school continues to place a high emphasis on participation as a driver

of good outcomes for our young people. The school ensures that our students are learning in the wider environment and accessing new learning to stimulate, motivate and develop independence.

We use EEF (Education Endowment Foundation) toolkit to advise with planning the interventions, but we believe in a more individualised approach and plan activities to meet the needs of each pupil premium pupil.

<https://educationendowmentfoundation.org.uk/tools/>

<p>inding allocation for pupil for 2020 to 2021 is as follows:</p> <ul style="list-style-type: none"> ● £1,320 for pupils in year groups reception to year 6 recorded as Ever 6 free school meals ● £935 for pupils in years 7 to 11 recorded as Ever 6 FSM ● £2300 for Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order ● £300 for service children 	<p>Number of students eligible for Pupil Premium:</p>
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<p>Pupil premium allocation at Mabel Prichard School</p>
<p>Financial year 2020-2021: £28,555.00</p>
<p>Financial year 2021-2022: £29,597.50</p>

Current progress :

We use curriculum and assessment pathways to ensure all pupils have an appropriately personalised and challenging curriculum to follow. We assess our pupils/ students using the MAPP assessment tool (mapping and assessing pupils' progress). Our pathways are developed to meet the learning needs of individual learners who are working on different curriculum models. These models are a pre-formal curriculum for

non-subject specific learners and a semi-formal curriculum for subject specific learners. We set individualised targets to all our learners and measure the progress towards these targets three times a year.

Barriers for learning:
Academic barriers:
1. Communication and interaction difficulties
2. Complex needs of SEN
3. Social, emotional and mental well-being
Additional barriers:
1. Socio-economic disadvantage
2. On going medical needs

Planned spend for 2021-2022

Pupil premium used for	Estimated cost	Intervention
English and communication: teaching resourced and CPD	£500	Continued whole school staff development on different communication methods to meet the needs of each learner.
Maths: teaching resources and CPD	£500	To ensure teachers have access to online activities to plan and implement personalised teaching and learning
Enrichment - trips	£500	To extend the opportunities for students to experience activities that

		are motivating, exciting and memorable as well as developing independence.
Vocational learning	£500	To ensure all steps towards independence and next steps in life are enhanced at curriculum level. Developing activities like business enterprise, or supporting independence skills through food technology and horticulture. To extend and put into practice skills learnt in class when attending off site provision.
Salary related costs	£25,000	To provide 1:1 support for pupils to be able to achieve their targets. To provide support within lessons to improve understanding of learning and allow time to practise and apply learnt skills. To build pupils' confidence.
Horse riding (Pony Pursuit)	£900.00	To support students to learn about looking after a pony. To provide an opportunity to learn about boundaries and work as a team. TO supports students who suffer from anxiety.
Interventions and Resources for Specific Pupils	£1500	To include iPads, software and sensory items.