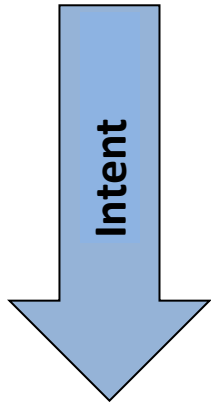
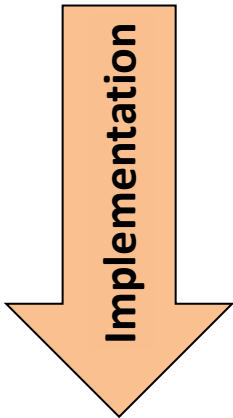


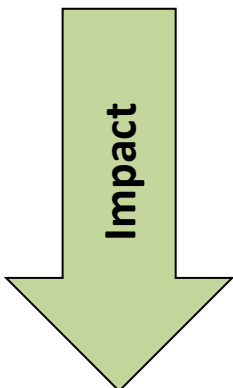
14 – 19 Curriculum



We prepare our learners through experience of the real world, to live a happy, meaningful adult life				
To maximise the capacity to live independently.	To provide suitable, meaningful learning environments.	To offer age-appropriate learning opportunities.	To develop an understanding of positive relationships	To prepare for adulthood.
To offer meaningful learning opportunities	To enable social skills and communication	To develop health and wellbeing awareness	To access the community and information about it, safely and independently	To develop a good understanding of the world of work and prepare for it



We use personalised vocational pathways through the pre-formal and semi-formal curriculum: We call these employability, learning for life and sensory pathways					
Learning opportunities are designed around each individual, offering a curriculum which includes:					
Physical development	Functions skills	Personal skills and development	Vocational learning	Learning about the community and environment	Leisure and choices
Living skills	Creative development	Social and emotional development	Healthy development	Implicit encouragement of independence skills across all experiences	Implicit encouragement of respect across all experiences



We evaluate our impact to ensure we can review, replan and continue to make progress with:					
Learners, parents, teachers and governors	A meaningful, personalised assessment system	A plan, do, review approach to evaluation	A policy of verbal feedback with clear next steps. Visual feedback to indicate success and next steps	A variety of evidence types to inform assessment	Meaningful data to inform improvements
We are accountable through:					
Attainment and progress	Behaviour and attendance		Positive, healthy life choices	Destinations of leavers	