



## Accessibility Plan 2021-24

### Curriculum

Area for Development	Action	Completion Date	Date Achieved	Further action required
To ensure all stakeholders contribute to EHCP reviews	Assigned member of the admin team to continue to work with partners to overcome barriers to submitting reports.	September 2023		Continue to work with partner agencies to ensure systems enable adequate time to have reports ready.
To ensure curriculum planning relates to EHCP outcomes	EHCP outcomes do not form the basis of school assessment. Teachers, MLT and SLT to review MTP and LTP 3 times a year to ensure the curriculum is broad, balanced and fit for purpose.	On-going		
Ensure all students are integrated into the local community with the knowledge and the skills to be safe and to develop holistically as a result.	Continue to develop 'Safer Together' materials for students with SEND from the pilot. Continue to develop the RSHE materials for students with SEND in partnership with other schools and LA. Achieve ArtsMark	Review Sep 21		Develop student charter

## Physical environment

Area for Development	Action	Completion Date	Date Achieved	Further action required
To improve access around the primary site for wheelchair users and those with difficulties walking.	To investigate and install ramps on the stairs areas.	on-going		Funding sources need to be sought.
To ensure adequately sized equipment for mobility	To provide appropriately sized walkers and standing frames	on-going	On-going	Continue to seek good quality used products. Continue to seek and use grant sources.
Ensure environment supports access to learning and meets the needs of our learners	<p>Train staff in 'cognitive load' and adapt the environment accordingly.</p> <p>Adapt the primary quad area to create a fully accessible and relevant learning space</p> <p>Refurbish the library so all learners are encouraged and enabled to access its resources.</p>	Review Sep 21		

## Access to information

Area for Development	Action	Completion Date	Date Achieved	Further action required
Student voice	HLTA to lead School Council on each site every half term	On-going	On-going	
Student Voice	To train staff on communication strategies and ensure all pupils have access to strategies appropriate to them that are regularly reviewed.	Review Sep 21	on-going	Carry out whole school communication audit.

	Create whole school communication environment			
Careers and employment	School to network with local employers in providing exciting work experience opportunities	Review Sep 21		Form partnerships with local colleges, charities and providers of work related learning.
Continue to develop parent involvement	Move diaries to 'Class Dojo' to improve the speed and reliability of daily feedback.	Review Sep 21		
Improve Parental access to governors	<p>Improve governors information page on the website with pictures, roles and biogs.</p> <p>Governors to contribute to newsletters.</p>	Review Sep 21		