



Remote Education Provision: Information for students, parents and carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require students to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home?

Please note that during any periods of closure, a student's initial day or two of being educated remotely might look a little different from our long term, standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching.

What should I/my son or daughter expect from immediate remote education in the first day or two of students being at home?

The school will always endeavour to provide comprehensive remote learning activities from the first day of closure but this may initially take the form of suggested activities, rather than specific targeted activities for your son or daughter, while your son or daughter's teacher prepares the comprehensive resources and online resources necessary to move to a more comprehensive online curriculum.

Following the first few days of remote education, will my son or daughter be taught broadly the same curriculum as they would if they were in school?

We offer/teach the same curriculum remotely as we do in school wherever possible and appropriate. However, to respond to the needs and abilities of all learners, we will make some class specific or individualised adaptations in line with individualised curriculum and assessment targets.

It is also necessary for us to make some adaptations to the way we would approach teaching. We are currently restricted by COVID-19 regulations and although we intend to offer the same principles, we are having to approach our teaching in a different way. We are making changes to:

- Practical work experience
- Swimming
- Community learning such as shopping, ATM visits, road safety etc.
- Peer interaction in PSHE

Individual teachers will set alternative approaches via Class Dojo.

How long can I expect work set by the school to take my son or daughter each day?

The school will always endeavour to set a range of activities and home learning to cover the equivalent of an average day within school, but we are fully aware that due to the variety and complexity of student needs and abilities, parents will often be the best judge of how and when to engage with the activities set for their son or daughter.

There will be no expectation from school that every student completes all work set, instead, close liaison between home and school will facilitate appropriate engagement on an individual needs basis.

How will my son or daughter be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Weekly learning activity overview
- Weekly Zoom timetable with live music, PE and choir events each week
- Daily class face to face Zoom call with class teacher
- Daily class learning activities
- 1-1 feedback on any evidence completed by students will be given by the class teacher.
- Work packs for students who prefer to engage with hard copy learning can be delivered.

In addition to the above, where appropriate, class teachers may also set specific learning activities for students on a 1-1 or small group basis, to support individual learning targets.

Every teacher will set individual and class activities via 'Class Dojo'. You will receive an invitation and you will have a timetable of events as well as activities for you to complete with your son or daughter, or for them to work on or watch and join in with. Feedback will also come through Class Dojo.

Accessing remote education

If my son or daughter does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Parents/carers will be contacted so that the school can ascertain whether or not the student has access to an appropriate device and that there is sufficient internet access
- For those students that don't have a device, they will be lent a device for the duration of the period of remote education
- The school will retain ownership and management of the device and it must be returned to school once the period of remote education has ended
- [Guidance on safe internet use](#) is shared with parents and carers via our website, on Class Dojo and in hard copy for those being issued devices by school.
- Devices will be delivered by the school and will be done in accordance with social distancing guidelines
- A loan agreement will be put in place, setting out the terms and conditions of the agreement and who is responsible for what

Printed work packs and resources can be provided wherever needed. Please email or phone the school office or notify your son or daughter's class teacher and we will be happy to help.

Engagement and feedback

What are your expectations for my son or daughter's engagement and the support that we as parents and carers should provide at home?

There is no expectation from school that every student will complete all the work set. Instead, close liaison between home and school will facilitate appropriate engagement on an individual needs basis and all we ask is that you remain in close contact with the school and your son or daughter's class teacher to enable participation and engagement at an appropriate level for your son or daughter.

How will you check whether my son or daughter is engaging with their work and how will I be informed if there are concerns?

Class teachers and SLT will be monitoring and supporting remote learning for all students and will be in regular (at least weekly) contact with all parents and carers. Class Dojo shows who has connected and when. Videos, pictures and pictures of work uploaded by you, will monitor engagement.

How will you assess my son or daughter's progress?

Feedback can take many forms and may not always mean extensive written comments for individual son or daughter. For example, whole-class feedback via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student progress is as follows:

- Weekly phone calls with parents/carers to discuss welfare, learning and progress
- Comments to individual students through Class Dojo and individual tasks set in response to learning and progress as appropriate
- Face to face Zoom interaction with students
- The marking of worksheets/work sent into school where appropriate, with comments made to support further progress

Remote education for self-isolating pupils

Students who are not in school because they are self-isolating should follow the remote education approaches described above.