

Mabel Prichard COVID-19 Catch-Up Premium Spending and Summary (Academic Year 2020-21)

Schools receive their COVID-19 catch-up premium based on the number of students on role. This funding must be used for specific activities to support students to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Mabel Prichard COVID-19 catch-up premium for 2020-2021 is **£25,440**

Intent and Implementation of COVID-19 Catch-Up Premium Funding for 2020-2021

Intent (Purchased item or activity)	Budget	Implementation (Expected Outcome)	Impact (Review at end of Year)
To pay for costs associated with the Thrive Online- subscription (primary) training and staffing costs.	£190 (subscription) Allow £250 (staff training) Allow £1000 (ST time - staffing of reviews and interventions) £1440	To provide mental health support to students following lockdown and throughout the disrupted academic year to ensure barriers to learning are removed where possible.	
To pay for costs associated with the implementation of our	Allow £250 (staff training)	To provide learning behaviour and teaching and learning support to students following	

Recovery Curriculum - training and staffing costs.	Allow £750 (SS time - staffing of observations and reviews) £1,000	lockdown to ensure maximum progress is made.	
To contribute to the costs associated with extra staffing required to ensure the safety and inclusion of all students and to maximise 1-1 teaching opportunities where possible to enable catch-up in line with individual targets.	1 x extra support staff on each site to ensure interventions and 1-1 support are in place throughout the year £15,000	The ensure interventions and 1-1 support are in place throughout the year to enable progress to be maximised for all learners.	
To invest in Phonics assessment and implement a revised reading scheme throughout the school.	Allow £500 (staff training) Allow £500 (KS, ST, SS & JB time) and £2000 for the purchase of resources £3,000	A cohesive and well-resourced reading scheme is in place throughout the school, with appropriate synthetic phonics teaching to support learners to catch up and accelerate progress.	
To resource the implementation of revised long term plans to maximise the progress of learners in all pathways throughout the curriculum.	 £5,000	Appropriately progressive long term planning in place with resources to support all learners.	