

Post-16 Curriculum



Intent

We prepare our learners through experience of the real world, to live a happy, meaningful adult life.

To maximise the capacity to live independently.

To provide suitable, meaningful learning environments.

To offer age appropriate learning opportunities.

To develop an understanding of positive relationships

To prepare for adulthood.

To offer meaningful learning opportunities.

To enable social skills and communication.

To develop health and wellbeing awareness.

To access the community and information about it, safely and independently.

To develop a good understanding of the world of work and prepare for it.

Implementation

We use personalised vocational pathways through the pre-formal, semi-formal and formal curriculums

Learning opportunities are designed around each individual, offering a curriculum which includes:

Physical development.

Functional skills.

Personal skills and development.

Vocational learning.

Learning about the Community and environment.

Leisure and choices.

Living skills.

Creative development.

Social and emotional development.

Healthy development.

Implicit encouragement of independence skills across all experiences.

Implicit encouragement of respect across all experiences.

Impact

We evaluate our impact to ensure we can review, replan and continue to make progress with:

Learners, parents, teachers and governors.

A meaningful, personalised assessment system.

A plan, do review approach to evaluation.

A policy of verbal feedback with clear next steps. Visual feedback to indicate success and next steps.

A variety of evidence types to inform assessment.

Meaningful data to inform improvements.

We are accountable through:

Attainment and progress

Behaviour and attendance

Positive, healthy life choices

Destinations of leavers