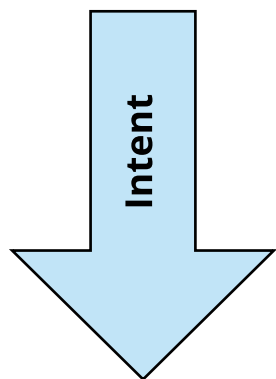


Semi-formal Curriculum

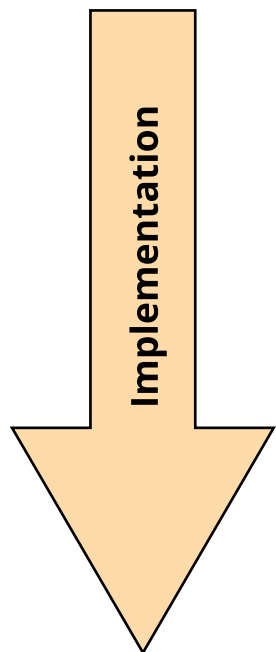


At Mabel Prichard, our semi-formal curriculum aims to develop the essential skills for future life, with a strong emphasis on support to understand and stay safe and healthy in the wider world. Careful sequencing is planned to ensure progress is made as students move through the school. They learn to apply these essential knowledge and skills as they move into adulthood.

We develop successful, motivated learners who enjoy learning and make good progress.

We create confident individuals who are able to live healthy, safe and full lives with appropriate support.

We encourage responsible citizens who make positive contributions to society.

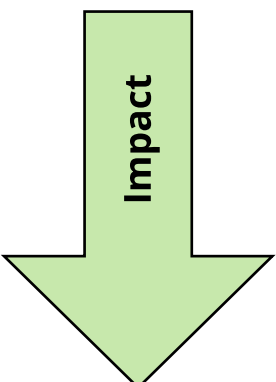


Lessons	Community learning	Communication	Personalised learning	Behaviour	Environment
A range of approaches to learning with meaningful assessment informing next steps.	Educational visits related to the curriculum. Work related learning and preparation for adulthood.	Makaton. Symbols & PECS. Visual timetables, now and next. Language of choice. Positive language. Assistive technology.	Individual learning profiles. Reflective pupil progress meetings. Personalised targets reviewed 3 times a year.	Positive behaviour policy. Patterns identified through MyConcern	Enables independence; encourages reflection; enables physical development.

We teach pupils to apply skills learnt through:

English development	Mathematical development	Physical development	Knowledge and Understanding of the wider world	PSHE	Creative development
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Through topics of: My Community; Being healthy; Being Safe; Wider World; Entertainment; Being independent.



We evaluate our impact to ensure we can review, replan and continue to make progress with:

Learners, parents, teachers and governors.	A meaningful, personalised assessment system.	A plan, do review approach to evaluation.	A policy of verbal feedback with clear next steps. Visual feedback to indicate success and next steps.	A variety of evidence types to inform assessment.	Meaningful data to inform improvements.
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We are accountable through:

Attainment and progress	Behaviour and attendance	Positive, healthy life choices	Destinations of leavers
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