

Pre-formal Curriculum



Intent

At Mabel Prichard, our pre-formal curriculum aims to develop the essential skills for future life, with a strong emphasis on engagement and learning. Communication and interaction with the world is a focus, with learners developing skills of initiation, interaction, awareness, curiosity, investigation, discovery and most importantly, persistence.

We support learners to develop independence and communication strategies, so they have a voice.

Individuals are able to live safe, healthy and happy lives, maintaining physical strength and movement range.

We develop citizens who have a valued and positive engagement with society.

Implementation

We focus on: Language communication; mathematical development; physical and sensory development; knowledge and understanding of the wider world; personal, social and health education; creative development

Through: Eliciting responses; developing skills; developing interests and motivators

All learners have a right to: Good quality education; identity; information; safety; friendships; health and wellbeing

Our approaches to learning are:

A range of teaching styles and collaborative learning

Mobility; postural management; active exploration of the environment.

Sensory cues; Objects of reference; intensive interaction; augmentative and alternative communication; makaton.

Evidence for learning; EHCPs/Annual reviews; Pupil progress meetings; Personalised learning through mapping and assessing pip progress (MAPP)

Medical care plans. Trained and skilled staff in providing a range of medical interventions.

Foster control, independence, social and emotional skills and functional communication

Impact

We evaluate our impact to ensure we can review, replan and continue to make progress with:

Learners, parents, teachers and governors.

A meaningful, personalised assessment system.

A plan,do review approach to evaluation.

A policy of verbal feedback with clear next steps. Visual feedback to indicate success and next steps.

A variety of evidence types to inform assessment.

Meaningful data to inform improvements.

We are accountable through:

Attainment and progress

Behaviour and attendance

Positive, healthy life choices

Destinations of leavers