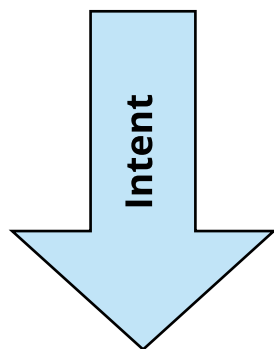


Formal Curriculum

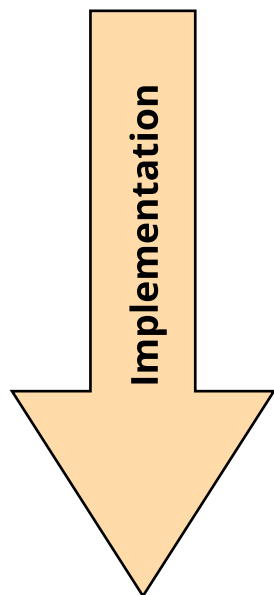


At Mabel Prichard, our formal curriculum aims to develop the essential skills for future life. Careful sequencing is planned to ensure progress is enabled as students move through the school and are able to apply the essential knowledge and skills learnt as they move into adulthood.

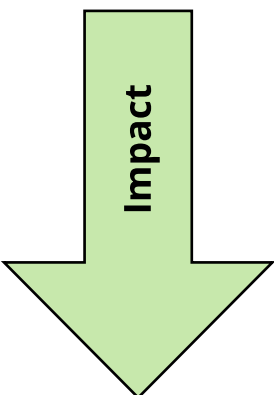
We develop successful, motivated learners who enjoy learning and make good progress.

We create confident individuals who are able to live healthy, safe and full lives independently.

We encourage responsible citizens who make positive contributions to society, working where possible.



Lessons	Community learning	Communication	Personalised learning	Behaviour	Environment
A range of approaches to learning with meaningful assessment informing next steps.	Educational visits related to the curriculum. Work related learning and preparation for adulthood.	Makaton. Symbols & PECS. Visual timetables, now and next. Language of choice. Positive language.	Individual learning profiles. Reflective pupil progress meetings. Personalised targets reviewed 3 times a year.	Positive behaviour policy. Patterns identified through MyConcern.	Enables independence; encourages reflection; enables physical development.
We teach pupils to apply skills learnt through:					
English	Maths	P.E	Science, humanities, computing	PSHE	Arts subjects
Through topics of: My Community; Being healthy; Being Safe; Wider World; Entertainment; Being independent.					



We evaluate our impact to ensure we can review, replan and continue to make progress with:					
Learners, parents, teachers and governors.	A meaningful, personalised assessment system.	A plan, do review approach to evaluation.	A policy of peer and self assessment, verbal teacher feedback and articulation of next steps.	A variety of evidence types to inform assessment.	Meaningful data to inform improvements.
We are accountable through:					
Attainment and progress	Behaviour and attendance	Positive, healthy life choices	Destinations of leavers		