

**Newsletter - Summer Term 1  
Week 1**

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Dear Parents and Carers

Welcome back. We hope you had a good Easter. We have had a good start to the term, with students settling back in well.

Thank you to those of you who came to parents' evening last night. We had a really good turn out but if you were unable to make it, please do ring your child's class teacher to get an update. We also had a lot of positive feedback about the school and the progress your children are making, which is good to hear. We believe very strongly in working in partnership with you, so please do contact us at any time if you have any concerns, questions or positive feedback you would like to give.

There are letters in diaries today about After School Club and voluntary food tech contributions. If you have not received one, please let us know.

We continue in the process of due diligence with The Gallery Trust and this is progressing well. The next stage of the process will be to apply for an academy order if both parties decide to go ahead and I will update you on that if and when we reach that point.

Just a reminder 6th May is a bank holiday, so there will be no school but we will be back as usual on Tuesday 7th May.

Have a good weekend.

Best wishes

Lucy

## Student of the Week

**Orange: Ariella**

**Blue: Joshua**

**Yellow: Mecaiah**

**Bronze: Patty**

**Gold: Tom**

**Platinum: Zoia**

**Purple: Leo**

**Red: Jadzia**

**Green: Abdullah B**

**Silver: Joseph**

**Copper: Dalton**

### Dates for the diary

**Monday 6<sup>th</sup> May – Bank Holiday**

**Tuesday 14<sup>th</sup> May – Sounds Wild Key Stage 3**

**Tuesday 21<sup>st</sup> May – Sounds Wild Key Stage 1**

**Friday 24<sup>th</sup> May – Finish for half term**

## Secondary Arts Project

We were very fortunate to have Emily Rothman a student from Brookes University complete an arts project with all the pupils in the secondary school. The project was based around the sea and the environmental impact of plastic. The students created some wonderful art pieces under the guidance of Emily, including lots of fish and sea creatures, they also made a very colourful octopus which was created solely from plastic bottles and is now displayed in the sensory garden. We would like to thank Emily for her wonderful project; the students thoroughly enjoyed taking part whilst learning something about the damage that plastic is causing to our seas.



## Adviza

We are pleased to announce that Adviza are coming to Mabel Prichard School to work directly with students from KS2 to KS5 around the subject of work- related learning in the week commencing 13<sup>th</sup> May. During their time with us they will be discussing the opportunities that are available for your child regarding college and employment options for when they leave Mabel Prichard school. On the 17th May at 2.15pm there will be a presentation by students on the secondary site that parents are invited to attend. Adviza will also be available for parents to speak to about the college and employment options available for your child. If you have any questions or would like to book a time to speak with Adviza, please contact Amanda Makoka by calling the school or email at [amakoka@mabelprichard.org](mailto:amakoka@mabelprichard.org).

## POST 16

Seven students from Post 16 took part in a fishing event at Milton Pools on Wednesday 24th April. The event was made possible by the generosity of the Mason's who were kind enough to invite Mabel Prichard and Bardwell School to the event. Each student was paired up with an Instructor who kindly provided tackle, bait, support and guidance. The day provided a wonderful opportunity for our students to mix with students from another school as well as new and unfamiliar adults, allowing them to develop their communication skills and confidence in an environment away from school, whilst introducing them to a new recreational sport that has so many sensory dimensions. The rural environment, the wildlife, the visual and tactile stimuli of the water, fish and bait – were experienced by all. It also provided a wonderful opportunity for meaningful experiential learning which will be linked to their Asdan Personal Challenge course work. Each student was successful in catching a number of fish which were carefully released at the end of the day. To mark the success of the occasion, each student received a medal, certificate and a spinning reel.

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The poster features a large, colorful globe in the center, surrounded by images of children engaged in mathematical activities. The text is in various colors and fonts, including a large, bold title. Logos for the Oxford Mathematical Institute, Oxford Statistics, Oxford Mathematics, and Olafalu are also present.