



## **Pupil Premium Strategy 2018-2019**

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium grant provides funding for two policies:

1. Raising attainment of disadvantaged pupils of all abilities to reach their potential
2. Supporting children and young people with parents in the regular armed forces

In September we plan interventions for pupils who receive pupil premium money. To ensure all pupils succeed we recognise the need for and are committed to providing completely individualised interventions for set period of time to support pupils. Common barriers for children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”. All interventions are reviewed throughout the year (December, April and July) and monitored for impact.

Appropriate approaches to need are planned for within classroom teaching unless a pupil/student has levels of complexity that require a different approach. A high level of staffing and small groups allow for both personalise learning and ensuring that groups are having rich learning experiences which they would otherwise struggle to access. The school continues to place a high emphasis on participation as a driver of good outcomes for our young people. The school ensures that our students are learning in the wider environment and accessing new learning to stimulate, motivate and develop independence.

We use EEF (Education Endowment Foundation) toolkit to advice with planning the interventions, but we believe in more individualised approach and plan activities to meet the needs of each pupil premium pupil.

<https://educationendowmentfoundation.org.uk/tools/>

<b>Funding allocation for pupil for 2018 to 2019 is as follows:</b>	<b>Number of pupils eligible 2018-2019</b>
<ul style="list-style-type: none"><li>• £1,320 for pupils in year groups reception to year 6 recorded as Ever 6 free school meals</li><li>• £935 for pupils in years 7 to 11 recorded as Ever 6 FSM</li><li>• £2300 for Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order</li><li>• £300 for service children</li></ul>	30

#### **Pupil premium Allocation at Mabel Prichard School**

Financial Year 2017/2018: £41,195

Financial Year 2018/2019: £35,915

#### **Current progress (updated February 2019)**

We use curriculum and assessment pathways to ensure all pupils have an appropriately personalised and challenging curriculum to follow. We assess our pupils/ students using MAPP assessment tool (mapping and assessing pupils' progress). Our pathways are developed to meet the learning need of individual learners who are working on different curriculum models. These models are pre-formal for non-subject specific learners, semi-formal and formal curriculum for subject specific learners. We set individualised targets to all our learners and measure the progress towards these targets three times a year.

After the first data collection 2019:-

- 59% of pupil premium pupils are making expected progress compared to whole school 55.2%.
- 20% of pupil premium pupils make good progress when compared to 14% on whole school data.
- 6% of pupil premium pupils made outstanding progress which is the same compared to the whole school data.

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<b>Barriers for learning:</b>
Academic barriers
1. Communication and interaction difficulties
2. Complex needs of SEN
3. Social, emotional and mental well-being
Additional barriers
1. Socio-economic disadvantage ie. Poverty
2. Ongoing medical needs

**Planned spend for 2018-2019**

<b>Pupil premium used for</b>	<b>Estimated Cost</b>	<b>Intervention</b>
Maths: Numicon and other maths intervention resources.	£2000	To ensure teachers have access to online activities to plan and implement personalised teaching and learning.  To continue to narrow the gap between Pupil Premium children and non-Pupil Premium children in maths.
English: Phonics training and material to support teaching of phonics.	£3000	Continued development for whole school staff in using Social Communication, Emotional Regulation and Transactional Support (SCERTS) as an assessment tool to highlight the strengths and needs of those children with with ASC and complex needs.

		To continue narrow the gap between Pupil Premium children and non- Pupil Premium children in English.
Enrichment – trips	£1000	To extend opportunities for students to experience activities that are motivating, exciting and memorable as well as developing independence.
Developing outdoor learning on both sites.	£ 2000	To ensure creativity linked to learning that can happen off site can also take place in school for students with complex needs who may have difficulty accessing off site learning.
Chromebooks for individual learning	£1000	To overcome barriers for learning and also develop pupils/students independence by decreasing pupils depending on staff support.
Vocational and functional skills	£2000	To ensure all steps towards independence and next steps in life are enhanced at curriculum level. Developing activities like business enterprise, or supporting independence skills through food technology and horticulture.  To extend and put in to practice skills learnt in class when attending offsite provision.
Salary related cost	£ 15,000	To provide 1:1 support for pupils to be able to achieve their targets. To provide support within lessons to improve understanding of learning and allow time to practise and apply learnt skills. To build pupils' confidence.
Play therapy and play therapy training	£ 3000	To hold regular training sessions for staff to ensure all students have access to suitable play therapy interventions.