

### Mabel Prichard School

Weekly Newsletter



# Message from the Headteacher 19th July 2024

#### Dear Parents and Carers

We are at the end of a very busy and very positive year. We had a visit from Kay Willett, our Chief Executive Officer and other Directors from the Trust on Monday, to look at progress towards our priorities from this year's Ofsted visit. The visit was extremely postive and many strengths were identified, including:

- Classroom climates are good
- Adults are really clear on what the children are learning and what their purpose is
- Children were getting emersed in the enjoyment of reading
- Staff walk with pride
- Staff know the children really well
- There are positive interactions and positve learning.

We are really pleased to have been able to share the improvements made across the year with directors and are excited to continue to work with our link director, James Franzen to ensure we offer the very best education for all our learners in the school.

We have published our new inclusive frameworks, which offer opportunity for all to progress through their own individual route. You can find further details on the website under the curriculum tab, or on the link below:

https://sites.google.com/mabelprichard.org/curriculumhandbook2024

This week we have had our leavers' assembly on Secondary and our 'Movers on' assembly for those students moving to the secondary site next year. We had some wonderful dancing and speeches and it is always a great opportunity to reflect on the icncredible progress our learners have made. We had seven year 14s leave this year and I wish them all the very best in the next stage of their journey. They should be very proud of their achievements.

You should have all recieved a letter telling you which class your son or daughter is in next year and who their teacher is. You should also have received an electronic version of your son or daughter's annual report, which were a pleasure to read this year. If you have not received them, please contact the office.

Finally, can I wish you all a wonderful break and thank you for your contiued support for the school community. We value the partnership we share as you know your sons and daughters best.

We return to school on Wednesday 4th September at 8.50am and we very much look forward to seeing everyone then.

Best wishes

Lucy

#### **Coming up:**

September 4th
All students return to
school at 8.50am





### News from the Classrooms

### Green Class

We've found a new way of making collages this week in Green Class by cutting or ripping paper, arranging the pieces and then laminating them. We first found lots of colourful scrap paper and the class chose if they would like to use scissors or rip the paper to make different shapes. This provided a great chance to talk about shapes and see if the learners could recognise any shapes they had cut out. It also gave the class a good opportunity to practice using scissors (with staff support), which is helping their manual dexterity.

The class enjoyed carefully feeding the laminating sheets into the laminator to create a window poster.









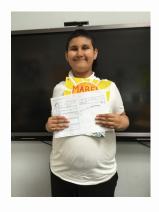




### **Bronze Class**

Bronze class had such an exciting end of term packed with fun activities and an abundance of learning opportunities. We continued to enjoy our phonics practice and made really good progress with our Little Wandle phase 3 and phase 5 sounds. A highlight of the term has been our reading of the story 'Mabel and the Mountain' which Bronze class learners took as inspiration to follow our dreams and never give up. We wrote our own 'big plans' and proudly presented what we would really like to achieve, such as cooking a meal or writing a story.

Maths has kept us busy and our exploration of capacity and measuring liquids was particularly exciting. We thoroughly enjoyed having a splash with coloured water while learning to measure in millilitres or comparing the capacity of different containers. We also made good progress in data handling and were very focused when counting out classroom objects or completing class surveys to make tally charts.









### News from the Classrooms

Our art projects involved lots of colourful paint and practising our skills in using paint brushes, rollers and stamps. We had so much fun making our Mabel Prichard election banner or creating our own Olympic symbol out of painted paper plate rings. During cooking lessons, we explored new recipes and found pasta bake, short bread biscuits and vegetable toasties particularly delicious.











This has been such a busy term for Bronze class and we enjoyed every minute of it! Now off to a well-deserved summer break. A lovely summer to you all and we are looking forward to meeting again in September.

### School Leavers' Assembly





### **Emily - Bronze Class**

## We are happy to announce that Emily Andrews has given birth to a beautiful baby boy. They have named him Alfie.





#### Skills Builder Focus: Aiming High

This term our Skills Builder Focus is 'Aiming High'. Everyone can Aim High,we all have strengths and areas to develop. Aiming High is about having clear goals that are relevant and important to you.

With two weeks of term left everyones' minds are beginning to look to the summer holidays. Now is a great time to think about not only the summer holidays but of the future too. What would we like to achieve in the coming months or even just over the summer holidays? When thinking about the summer holidays, consider what a successful summer holiday will look like? How will you achieve this and what might you need?

The Skills Builder Homezone has some great skills challenges for families that you might like to consider exploring over the summer holidays. They can be found at <a href="Skills Builder Homezone">Skills Builder Homezone</a>.

We would love to see anything you do at home with your son or daughter that shows their success sp please continue to share on Class Dojo.



#### **SEND Oxfordshire Conversations for Parents and Carers**

https://letstalk.oxfordshire.gov.uk/send-oxfordshire-conversations-for-parents-and-carers-july-2024

Oxfordshire County Council are bringing together parents and carers of children and young people with SEND across Oxfordshire and representatives from the SEND local area, including the county council, NHS Buckinghamshire, Oxfordshire and Berkshire West Integrated Care Board and the Oxfordshire Parent Carers Forum in order to share a brief update on the overall progress they are making to improve SEND services and put a spotlight on:

- Listening to the voice and views of SEND children and young people.
- Their work with mainstream schools to develop enhanced support for SEND.
- Progress they are making to improve the timeliness of education and health care (EHC) needs assessments.
   Throughout the events, there will be opportunities for attendees to ask questions and provide feedback. There are 2 sessions taking place on 1st July from 12:00-13:30 or 19:30-21:00. Booking closes on 28th June. Parents and carers also have the opportunity to complete a <u>survey</u>.

Upcoming Autism-friendly Openings at the Oxford University Museum of Natural History

Autism-Friendly Openings coming up at the Oxford University Museum of Natural History between now and the end of the Summer Holidays.

Saturday 3rd August, 9am - 10am Friday 23rd August, 9am - 10am The sessions are free but booking is required which can be done via the website.



### **Short Breaks**

Please find below links to the July Short Breaks newsletters.





Short Breaks Update for Families with Disabled Children and Young People March 24

**Short Beaks update - Parent/Carer Support Groups** 

### Keeping Safe Online





Parents & carers

Advice for parents and carers to help support children and young people in their safe and responsible use of the internet.



Homepage
Working with online safety experts, we're here to provide parents & carers with guidance, advice and support to keep children safe online

If named Matters /

NSPCC

Safer Internet

<u>ThinkuKnow</u>

**Childnet** 



@ ceopeducation.co.uk

carers on keeping your child safer online including...