



#### 3rd February 2023

# Message from the Headteacher

Dear Parents and Carers

Today has been particularly exciting with Music for Autism on Secondary. The service come into both sites to share music with our learners, who join in with instruments, dancing and singing along. It is always a visit our students enjoy.

Our Guinea Pigs have been modeling again and have released their Valentines card collection. 14-19 learners have been busy making cards and will also be taking orders for single red roses. Details of how to order both will be sent out early next week. There will also be a delivery within school for anyone who would like to send cards and or roses to their valentine.

Just a heads up that we have an additional inset day on February 20th, which is the first day back after half term. It has been necessary to put this in so we are able to continue to offer essential training to all staff. This is the last inset day of the year.

Have a fantastic weekend everyone.

Best wishes

Lucy



## **Important Reminders**

Friday 10th February
Valentines day card and
Rose deliveries

Friday 10th February
Break up for half term at
2.50pm

Monday 20th February Inset day

Tuesday 21st February
All students return to
school

Primary site: Cuddesdon Way, Oxford OX4 6SB Secondary site: Sandy Lane West, Oxford OX4 6JZ

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# OASIS CLINIC NIGHT and AGM

# WEDNESDAY 22<sup>nd</sup> February 2023 6.30 - 9.30PM

# The Oxford Academy

Sandy Lane West, Oxford, OX4 6JZ

At our amazing clinic night, you will be able to book sessions with up to 2 professionals to talk about your individual situation / needs.

Get there early to book your slots as first come, first served!

This year we welcome.

Pauline Mackinnon- Disability Information Officer (Family Information Service)

Sally Cady – SENDIASS Adviser

Rachel Newsham - Learning Mentor (Communication and Interaction)

Vicky Crawley - Family Support Worker

Claire Glasgow - Community Outreach Worker

Katie Whitley - Senco

Nina stone – Specialist Advisory Teacher (Oxford CISS)

Jo G - SOSSEN

Dr Isabel Gregory – Educational Psychologist

Julia Blackwell – Oxfordshire MIND

# Along with some great stands full of helpful information

There will also be coffee and cake, a chance for members to borrow books from the OASIS library, view the new sensory library that will be available soon, chat to the OASIS Committee and hear about how the charity is working to help so many families at our AGM.

**Everyone welcome (16+)** suggested donation of £2 per person.

If you have any question's please email us: - admin@oasisonline.org.uk

### YELLOW CLASS

We have been continuing with our Music sessions which have included using some interactive music apps on the whiteboard and on the ipad.

The apps include visual stimulation as well as sound and allow the children to explore rhythm and layering.



We have also been exploring the book Dear Zoo this term so the children have been enjoying the animals from the story, learning the Makaton for the animals and doing some sequencing, anticipating which animal comes next.





We have been making Angel Delight for our cooking sessions, pouring, measuring, whisking, stirring and spooning out our own portions and last week we started washing up after ourselves, which was a very popular activity. For Chinese New Year, we played with cooked spaghetti with red food colouring.





Finally, we have been practising other skills such as painting and looking at books, engaging with continuous provision.





### TITANIUM CLASS

#### **Year 6 Buddy Programme**

On Thursday afternoons, the current year 6 learners from primary have been visiting us in class. Titanium learners have been getting to know them, learning about their interests and planning activities for them. The aim of this is to support the younger learners' transition to secondary in September and also to build on our work-related learning skills - especially for those who are keen to work in the health and social care or childcare sector.



#### Work experience

We are continuing with our work experience placements, including work on a local Alpaca farm. This placement in particular has proven to be a huge success, with many learners in class keen to take the opportunity to go each week. We hope to extend this placement, to allow for more learners to go but in smaller groups on different days. When at work placements, we ensure it feels as close to a paid job opportunity as possible; we work alongside the employer to ensure that their independence is encouraged and that they are focusing on building specific skills. We organise regular meetings with the learner and their employer, where they can discuss their current skill set, and consider the next steps.

We are always on the lookout for more work experience, if any parents and carers know of, or can create, potential opportunities we would love to hear from you. Please email <a href="mailto:ahawkins@mabelprichard.org">ahawkins@mabelprichard.org</a>.





# **Headteachers Awards**



Congratulations everybody!