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Message from the Headteacher



Dear Parents and Carers

It has been a great first week back and it has been wonderful to see some students back who we have only had virtual contact with for such a long time.

We are looking forward to life slowly returning to normal, although we still have a strict risk assessment in place to ensure the school is as safe as possible. This includes the vast majority of staff testing regularly and having the vaccine. As life opens up more, we really hope to be able to offer physical transition visits for those coming to secondary next year, and our ultimate dream is to hold an event in the summer with parents and carers on-site, but we will have to watch this space...

We are in the process of reviewing our latest assessments of learning, which were all taken at the end of March. You will shortly receive a report giving you the latest information on your son or daughter's learning. We will also give you a date shortly for an on-line parents/carers progress meeting, which has been postponed from March.

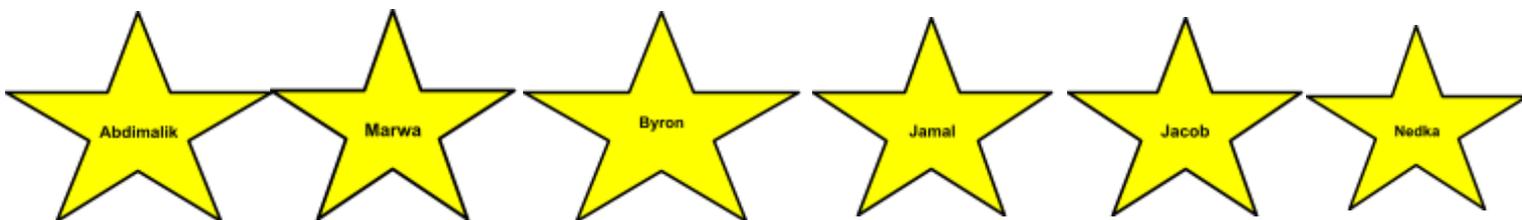
Finally, we have launched 2 competitions this week. One is to design a new postage stamp for the Royal Mail, and the other is an internal poetry and pictures competition. There are further details of both later in the letter.

Have a great weekend. Let's hope the sun continues to shine.

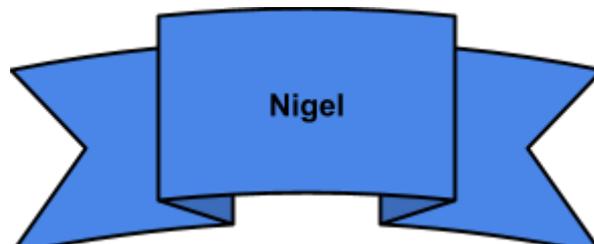
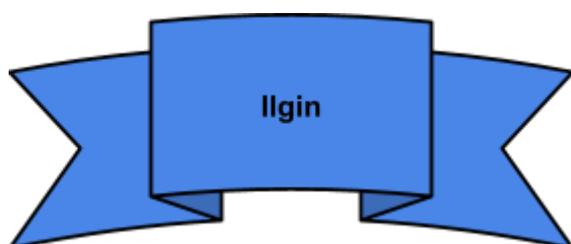
Best wishes

Lucy

Head Teachers Award

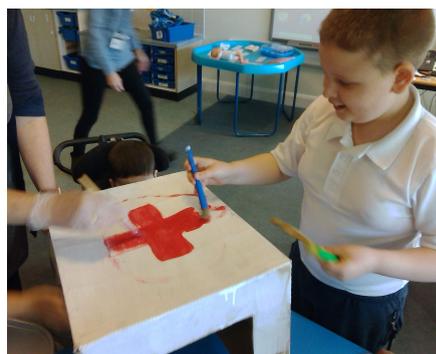
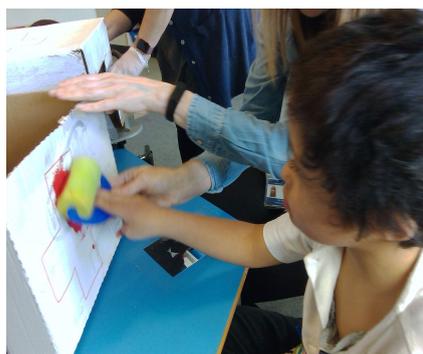
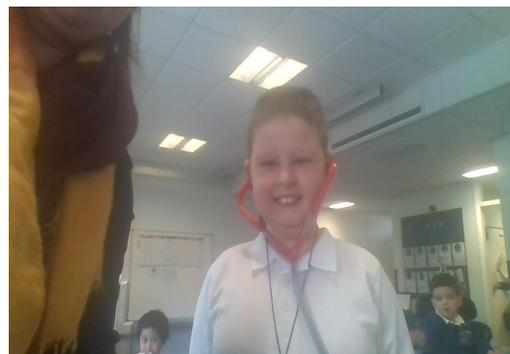


The Captain Sir Tom Award



Blue Class

Blue Class had a lovely week back at school after an Easter Break. We started this term learning about hospitals including doctors and nurses. We are turning Blue Class into a hospital and have employed a doctor and two nurses. Currently we are in the process of building and decorating an Ambulance. We are enjoying exploring equipment that doctors and nurses use and are learning new signs related to the topic.



Bronze Class

Bronze class made coleslaw this week. We had so much fun grating the carrots and shredding the cabbage. The vegetables were pickled in apple cider vinegar. We made it gluten free and dairy free so that everyone could enjoy it. In English, we started our class book 'The Railway Children'. Some of the names are quite old fashioned, so we've done lots of activities to help us remember them.



It's Competition Time!

Stamp Design Competition:

We are very excited to announce that we are involved in the Royal Mail's Heroes Stamp Design Competition to honour the heroes of the coronavirus pandemic.

www.royalmail.com/stampcompetition #HeroStamps



Students will be receiving their entry forms next week and will be provided with opportunities to design a stamp depicting a picture of the hero or heroes of the coronavirus pandemic that they would like to see. This ties in with our RSHE curriculum work and school values, where we look at how to help others and people who help us. All entries will be sent to The Royal Mail by school before the closing date of Friday 28th May.

Poetry and Picture Competition:

To go alongside this external competition and to celebrate the creativity and wonder of our students, raise the profile of creative arts and raise funds for our school, Mabel Prichard students will also be taking part in a school based competition to explore and celebrate those who have helped during the pandemic.

Classes will be devoting some curriculum time over the next two weeks to support students to create a poem or draw a picture to represent 'Our NHS'.

The pictures and/or poems will be about the different staff who work for the NHS and the role that they play and have played in looking after us in recent times. We are planning to make our own Mabel Prichard 'Our NHS' book and in school and virtual galleries of all entries. Students will be asked for a donation of £1 for their entry and parents will also be able to buy a copy of the book that is produced to raise further funds.

This competition will support our Artsmark journey and is also a great opportunity to cover important aspects of the PSHE curriculum - staying healthy, keeping safe, people who help us, our community, careers, etc. It can be used to spark important discussions about feelings, worries and will give teachers an awareness of the perception and understanding that our students have.

