## Newsletter - Spring Half Term 4 Week 5

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## Message from the Headteacher

**Dear Parents and Carers** 



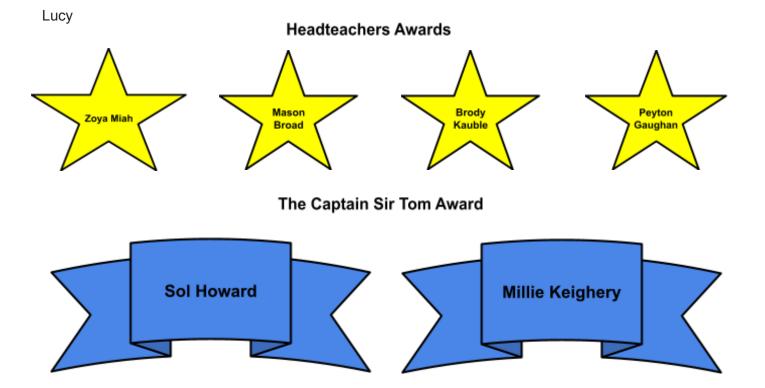
Thank you so much for your support with Comic Relief. As you saw from the photos, we had some great costumes and great fun. Mikayala put together a brilliant ' Masked Teacher' competition, which is now available on Dojo and we raised £98.60 in total.

We will continue with our Zoom timetable next term, although we are changing assembly times to Monday at 11am. For the first three weeks of term, we are taking part in a project with the Oxford Philharmonic Orchestra on a Friday at 10am. There will be more information coming out shortly.

The value for next term is Respect, which does not mean we are forgetting hope. We will continue to build on this value and now revisit respect. If you see any examples of respect, please do post them up on Dojo and or Mabel@Home.

Have a wonderful weekend.

Best wishes



**Dates for the Diary** 

Wednesday 31st March 1PM finish

## **Red Class**



Red class are looking forward to Easter. We have really enjoyed the egg drop challenge. Students had to suggest and find ways to protect the egg from breaking when dropped from a height. We had brilliant ideas ranging from putting it inside a sock to making a propeller so the egg could float down gently. All of the students joined in to make the structures that had been suggested. We had lots of predictions going on and we even looked at how we could make it a fair test. Of course we had a few broken eggs but that all added to our fun and learning. I was so proud of all of them. We continued the messy theme by painting with foam mixed with paint in preparation for an egg extravaganza next week. Sorry to all parents and carers for red class students' messy week!











## **Platinum Class**

Since our school fully re-opened on March 8th, Platinum class have been developing their community participation skills by caring for their environment. Nicholson's Nursery based near Bicester, kindly donated some shrubs and trees to the school. In taking part in activities to improve the school environment, students prepared a border section of the playground, turning over the soil and extracting the stones and weeds. Students then planted the shrubs and trees which will add to the attractiveness of the area. Students have also been litter picking and recycling cardboard boxes and other rubbish. As part of their classroom studies, students have been identifying the different harmful effects that people have on the environment. They then learnt to summarise their findings using a spider diagram. We are currently looking at the wider effects of pollution on the environment.





